



# St. Mary's Catholic Primary School

## School Curriculum Overview: 2023-24

	Y1	Y2	Y3	Y4	Y5	Y6
Autumn 1	<p><b>English:</b> Fiction Unit: Traditional Tale: Little Red Riding Hood.</p> <p><b>Maths:</b> Number and Place Value: Previous Reception experiences and counting within 100</p> <p><b>Religion:</b> Creation, Families and Celebrations</p> <p><b>Science:</b> Seasonal Change: Autumn</p> <p><b>History:</b> Toys Past and Present</p> <p><b>Geography:</b> Weather and Seasons</p> <p><b>Art:</b> Drawing: Make your mark</p> <p><b>D.T.:</b> Cooking and Nutrition: Smoothies</p> <p><b>P.E.:</b> Gymnastics: wide, narrow, curled &amp; Locomotion: Running</p> <p><b>Music:</b> Pulse and Rhythm: All about me</p> <p><b>Computing:</b> Computing systems and networks: Improving mouse skills</p> <p><b>PSHE:</b> Being me in my world</p>	<p><b>English:</b> Text- Pumpkin Soup</p> <p><b>Maths:</b> Numbers 10 to 100 Calculations within 20</p> <p><b>Religion:</b> Old Testament; Stories &amp; prayers</p> <p><b>Science:</b> Living things and their habitats</p> <p><b>History:</b> The Gunpowder Plot.</p> <p><b>Geography:</b> Continents and Oceans.</p> <p><b>Art:</b> Painting and Mixed Media</p> <p><b>D.T.:</b> Structures-Baby Bears Chair</p> <p><b>P.E.:</b> Locomotion: Dodging Gymnastics: Linking</p> <p><b>Music:</b> West African Call and Response Song</p> <p><b>Computing:</b> What is a Computer?</p> <p><b>PSHE:</b> Being Me in My World</p>	<p><b>English:</b> Text – Stone Age Boy</p> <p><b>Maths:</b> Adding and subtracting across 10, Numbers to 1,000.</p> <p><b>Religion:</b> Belonging, God's Word at Mass.</p> <p><b>Science:</b> Animals including Humans.</p> <p><b>History:</b> Prehistoric Britain</p> <p><b>Geography:</b> Climate Zones.</p> <p><b>Art:</b> Drawing: Growing Artists.</p> <p><b>D.T.:</b> Structures: Constructing a Castle.</p> <p><b>P.E.:</b> Invasion: Netball and Gymnastics Symmetry &amp; Asymmetry</p> <p><b>Music:</b> Ballads.</p> <p><b>Computing:</b> Computing systems and networks: networks</p> <p><b>PSHE:</b> Being Me in My World</p> <p><b>French:</b> France and its culture</p>	<p><b>English:</b> Text - Escape from Pompeii</p> <p><b>Maths:</b> Review of column addition and subtraction, Numbers to 10,000.</p> <p><b>Religion:</b> Creation and the story of Abraham.</p> <p><b>Science:</b> Living Things and their habitats.</p> <p><b>History:</b> Roman Invasion of Britain</p> <p><b>Geography:</b> Rivers</p> <p><b>Art:</b> Drawing: Power Prints</p> <p><b>D.T.:</b> Textiles: fastenings.</p> <p><b>P.E.:</b> Invasion: Netball &amp; Gymnastics: Bridges</p> <p><b>Music:</b> Body and tuned percussion (Theme: Rainforests).</p> <p><b>Computing:</b> Computing systems and networks: collaborative learning</p> <p><b>PSHE:</b> Being Me in My World</p> <p><b>French:</b> Review of Y3 French</p>	<p><b>English:</b> Text-The Queen's Fool</p> <p><b>Maths:</b> Place Value, Decimal fractions, Money</p> <p><b>Religion:</b> Creation, Miracles and Sacrament of the Sick</p> <p><b>Science:</b> Living things and their habitats</p> <p><b>History:</b> Monarchy and Power</p> <p><b>Geography:</b> Mountains</p> <p><b>Art:</b> Portraits and mixed media</p> <p><b>D.T.:</b> Structures: Bridges</p> <p><b>P.E.:</b> Invasion: Netball, Gymnastics: Balance</p> <p><b>Music:</b> Composition Notation (Ancient Egypt)</p> <p><b>Computing:</b> Search engines</p> <p><b>PSHE:</b> Rights and Responsibilities, working as a group, Democracy</p> <p><b>French:</b> Review Y3/4, Emotions</p>	<p><b>English:</b> Text- Friend or Foe</p> <p><b>Maths:</b> Place Value, 4 operations</p> <p><b>Religion:</b> Story of the People of God, Baptism&amp; Confirmation</p> <p><b>Science:</b> Animals Including Humans</p> <p><b>History:</b> Conflict and Empire</p> <p><b>Geography:</b> UK</p> <p><b>Art:</b> Drawing: Making my voice hurt</p> <p><b>D.T.:</b> Structures: Playgrounds</p> <p><b>P.E.:</b> Netball, Health related fitness</p> <p><b>Music:</b> Advanced rhythms.</p> <p><b>Computing:</b> Computer networks</p> <p><b>PSHE:</b> Being Me in My World</p> <p><b>French:</b> Review of Y5 French</p>



# St. Mary's Catholic Primary School



## School Curriculum Overview: 2023-24

	Y1	Y2	Y3	Y4	Y5	Y6
<b>Autumn 2</b>	<p><b>English:</b> Fiction Unit: Adventure Narrative: The Queen's Hat. NF Unit: Report: Toys and Games of the Past.</p> <p><b>Maths:</b> Number and Place Value: Comparison of quantities and part-whole relationships Numbers 0-5</p> <p><b>Religion:</b> Prayer, Advent</p> <p><b>Science:</b> Everyday Materials</p> <p><b>History:</b> Toys Past and Present</p> <p><b>Geography:</b> Weather and Seasons</p> <p><b>Art:</b> Drawing: Make your mark</p> <p><b>D.T.:</b> Structures: Constructing Windmills</p> <p><b>P.E.:</b> Gymnastics: Body parts</p> <p>Ball Skills: Hands I</p> <p><b>Music:</b> Pulse and Rhythm: All about me</p> <p><b>Computing:</b> Computing systems and networks: Improving mouse skills</p> <p><b>PSHE:</b> Celebrating differences</p>	<p><b>English:</b> Text: Traction Man</p> <p><b>Maths:</b> Fluently add and subtract within 10</p> <p>Addition and subtraction of two-digit numbers (1)</p> <p><b>Religion:</b> Sharing in the life of Jesus</p> <p>Advent</p> <p><b>Science:</b> Animals including humans</p> <p><b>History:</b> The Gunpowder Plot</p> <p><b>Geography:</b> Continents and Oceans.</p> <p><b>Art:</b> Painting and Mixed Media</p> <p><b>D.T.:</b> Mechanisms- Moving Monsters</p> <p><b>P.E.:</b> Ball Skills Hands I</p> <p>Gymnastics: Pathways</p> <p><b>Music:</b> West African Call and Response Song</p> <p><b>Computing:</b> What is a Computer?</p> <p><b>PSHE:</b> Celebrating Differences</p>	<p><b>English:</b> Text: The Iron Man.</p> <p><b>Maths:</b> Numbers to 1000.</p> <p><b>Religion:</b> Reconciliation and Advent.</p> <p><b>Science:</b> Rocks and Soil.</p> <p><b>History:</b> Prehistoric Britain.</p> <p><b>Geography:</b> Climate Zone.</p> <p><b>Art:</b> Pre-historic Art.</p> <p><b>D.T.:</b> Structures: building a castle.</p> <p><b>P.E.:</b> Invasion: Handball.</p> <p><b>Music:</b> Ukuleles.</p> <p><b>Computing:</b> Systems and Networks. Data Handling.</p> <p><b>PSHE:</b> Celebrating Differences.</p> <p>French: Alphabet, Number 0-20.</p>	<p><b>English:</b> Text: Arthur and the Golden Rope.</p> <p><b>Maths:</b> Recall of multiplication facts, Division problems with remainders, scaling number facts by 100</p> <p><b>Religion:</b> Reconciliation, Advent.</p> <p><b>Science:</b> Electricity.</p> <p><b>History:</b> The Roman Invasion of Britain.</p> <p><b>Geography:</b> Rivers.</p> <p><b>Art:</b> Drawing Power Prints.</p> <p>D.T Electrical Systems: Torches.</p> <p><b>P.E.:</b> Swimming and Handball.</p> <p><b>Music:</b> Uecele</p> <p><b>Computing:</b> Computing Systems and Networks.</p> <p><b>PSHE:</b> Celebrating Differences.</p> <p>French: Numbers 0-20 and colours.</p>	<p><b>English:</b> Text: The Nowhere Emporium</p> <p><b>Maths:</b> Negative Numbers, Short multiplication and division</p> <p><b>Religion:</b> Baptism, Advent</p> <p><b>Science:</b> Forces</p> <p><b>History:</b> Monarchy and Power</p> <p><b>Geography:</b> Mountains</p> <p><b>Art:</b> Portraits and mixed media</p> <p><b>D.T.:</b> Bridges, Textiles: stuffed toys.</p> <p><b>P.E.:</b> Invasion: Football, Health related exercise</p> <p><b>Music:</b> Blues</p> <p><b>Computing:</b> Search Engines</p> <p><b>PSHE:</b> Cultural differences and respect, types of bullying</p> <p>French: The Body, At the doctors</p>	<p><b>English:</b> Text: The Lion, The witch and the Wardrobe.</p> <p><b>Maths:</b> Fractions, position &amp; direction</p> <p><b>Religion:</b> Advent</p> <p><b>Science:</b> Living things and their habitats.</p> <p><b>History:</b> Conflict and Empire</p> <p><b>Geography:</b> UK</p> <p><b>Art:</b> Drawing: Making my voice heard.</p> <p><b>D.T.:</b> Textiles: Waistcoats</p> <p><b>P.E.:</b> Football, gymnastics</p> <p><b>Music:</b> WW2 Tea Party.</p> <p><b>Computing:</b> Computer networks</p> <p><b>PSHE:</b> Celebrating Differences</p> <p>French: Numbers</p>



# St. Mary's Catholic Primary School

## School Curriculum Overview: 2023-24

### Spring 1

	Y1	Y2	Y3	Y4	Y5	Y6
	<p><b>English:</b> Fiction Unit: Visual Narrative Folk Tale: A song of the sea.</p> <p><b>Maths:</b> Geometry: Recognise, compose, decompose and manipulate 2D and 3D shapes</p> <p>Number and Addition: Numbers 0 to 10</p> <p><b>Religion:</b> Christmas Jesus – Teacher and Healer Forgiveness</p> <p><b>Science:</b> Seasonal Change: Winter</p> <p><b>History:</b> Castles and Kingdoms</p> <p><b>Geography:</b> United Kingdom</p> <p><b>Art:</b> Painting and Mixed Media: Colour splash</p> <p><b>D.T.:</b> Mechanisms: Moving Storybook</p> <p><b>P.E.:</b> Ball Skills: Feet</p> <p>Dance: Growing</p> <p><b>Music:</b> Timbre and Music patterns – Fairy tales</p> <p><b>Computing:</b> Programming 1</p> <p><b>RSE:</b> Religious Understanding, Personal Relationships: Me, my body, my health, Keeping Safe &amp; Emotional Wellbeing.</p>	<p><b>English:</b> Fiction: Narrative: George and the Dragon/HTTYD. NF: recounts of past events.</p> <p><b>Maths:</b> Introduction to multiplication</p> <p>Introduction to division structures</p> <p><b>Religion:</b> Christmas Special Celebrations</p> <p><b>Science:</b> Animals including humans</p> <p><b>History:</b> Florence Nightingale and Edith Cavell.</p> <p><b>Geography:</b> Hot and Cold Places.</p> <p><b>Art:</b> Craft &amp; Design- Map it out</p> <p><b>D.T.:</b> Mechanisms- Moving Monsters</p> <p><b>P.E.:</b> Ball Skills Feet</p> <p>Dance: Water</p> <p><b>Music:</b> Orchestral Instruments</p> <p><b>Computing:</b> Algorithms and debugging.</p> <p><b>RSE:</b> Religious Understanding, Personal Relationships: Me, my body, my health,</p>	<p><b>English:</b> Fiction Unit: Adventure Narrative: The Last Bear. Non-Fiction Unit: Explanation: Street Beneath My Feet.</p> <p><b>Maths:</b> Right angles, Manipulating the additive relationship and securing mental calculation.</p> <p><b>Religion:</b> Christmas, Prayer,</p> <p><b>Science:</b> Forces and Magnets / Plants.</p> <p><b>History:</b> Ancient Egypt</p> <p><b>Geography:</b> North America</p> <p><b>Art:</b> Craft and Design: Ancient Egyptian Scrolls</p> <p><b>D.T.:</b> Mechanisms: Pneumatic Toys</p> <p><b>P.E.:</b> Invasion: Handball &amp; OAA: Communication.</p> <p><b>Music:</b> Developing singing technique – Theme: Vikings.</p> <p><b>Computing:</b> Creating Media: video trailers</p> <p><b>RSE:</b> Religious Understanding, Personal Relationships: Me, my body, my health, Keeping Safe &amp; Emotional Wellbeing.</p> <p><b>French:</b> Numbers 0-20 and Age, The French Alphabet.</p>	<p><b>English:</b> Fiction Unit: Adventure: Charlie and the Chocolate Factory.</p> <p><b>Maths:</b> Multiplying and dividing by 10 and 100,</p> <p><b>Religion:</b> Christmas, Jesus the Light of the World, Old Testament Moses.</p> <p><b>Science:</b> Animals including Humans.</p> <p><b>History:</b> Anglo-Saxons and Vikings.</p> <p><b>Geography:</b> Rainforests.</p> <p><b>Art:</b> Painting and Mixed Media – Light and Dark</p> <p><b>D.T.:</b> Structures – Pavilions.</p> <p><b>P.E.:</b> Basketball and Dance</p> <p><b>Music:</b> Ukele</p> <p><b>Computing:</b> Programming – Coding with Scratch.</p> <p><b>RSE:</b> Religious Understanding, Personal Relationships: Me, my body, my health, Keeping Safe &amp; Emotional Wellbeing..</p> <p><b>French:</b> Portraits – Describing in French.</p>	<p><b>English:</b> Fiction Unit: Bullying: The Nowhere Emporium. Non-Fiction Unit: Speech: Refugees.</p> <p><b>Maths:</b> Area and scaling, Calculating with decimal fractions</p> <p><b>Religion:</b> Christmas, Parables and sayings of Jesus</p> <p><b>Science:</b> Properties and Changes of materials</p> <p><b>History:</b> The Mayans</p> <p><b>Geography:</b> Volcanoes and Earthquakes</p> <p><b>Art.:</b> Drawing: I need space</p> <p><b>D.T.:</b> Stuffed Toys: textiles</p> <p><b>P.E.:</b> Invasion: Tag rugby, Dance: The Circus</p> <p><b>Music:</b> Blues</p> <p><b>Computing:</b> Data Handling: Mars Rover.</p> <p><b>RSE:</b> Faith in God, God's great plan, Puberty, God's call to love others, Prayer in our lives.</p> <p><b>French:</b> Countries and cities, Travel around the world</p>	<p><b>English:</b> Non-Fiction Unit: Newspaper: Goldilocks. Poetry Unit: Rap :My Puppy Poet.</p> <p><b>Maths:</b> Decimals, Percentages</p> <p><b>Religion:</b> Christmas, Followers of Christ,</p> <p><b>Science:</b> Electricity</p> <p><b>History:</b> Local Study: Industrial Revolution and 'birth' of the Black Country.</p> <p><b>Geography:</b> N/A</p> <p><b>Art:</b> Painting and mixed media: artist</p> <p><b>D.T.:</b> Mechanical systems – automata toys</p> <p><b>P.E.:</b> Netball</p> <p><b>Music:</b> Film scores</p> <p><b>Computing:</b> Programming: Intro to python</p> <p><b>RSE:</b> Relationships</p> <p><b>French:</b> Time and daily routines</p>



# St. Mary's Catholic Primary School

## School Curriculum Overview: 2023-24



	Y1	Y2	Y3	Y4	Y5	Y6
<b>Spring 2</b>	<p><b>English:</b> Fiction Unit: Adventure Narrative: The Bear and the Piano.</p> <p><b>Maths:</b> Addition and Subtraction: Additive structures</p> <p>Numbers Facts: Addition and subtraction within 10</p> <p><b>Religion:</b> Lent Holy Week</p> <p><b>Science:</b> Plants.</p> <p>Seasonal change: Spring</p> <p><b>History:</b> Castles and Kingdoms</p> <p><b>Geography:</b> United Kingdom</p> <p><b>Art:</b> Sculpture and 3D paper play</p> <p><b>D.T.:</b> Mechanisms: Wheels and Axles</p> <p><b>P.E.:</b> Ball Skills: Hands 2</p> <p>Dance: The Zoo</p> <p><b>Music:</b> Timbre and Music patterns – Fairy tales</p> <p><b>Computing:</b> Creating Media</p> <p><b>RSE:</b> Created to Love Others</p> <p>Module 2 - Personal Relationships, Keeping Safe</p>	<p><b>English:</b> Fiction: Narrative: A Crow's Tale. NF: real life recounts.</p> <p><b>Maths:</b> Shape, Addition and subtraction of two-digit numbers.</p> <p><b>Religion:</b> Lent, Holy Week</p> <p><b>Science:</b> Everyday Materials</p> <p>Plants – focus on bulbs being planted.</p> <p><b>History:</b> Florence Nightingale and Edith Cavell.</p> <p><b>Geography:</b> Hot and Cold Places.</p> <p><b>Art:</b> Craft &amp; Design- Map it out</p> <p><b>D.T.:</b> Food- A balanced Diet</p> <p><b>P.E.:</b> Ball Skills Hands 2</p> <p>Dance: Explorers</p> <p><b>Music:</b> Orchestral Instruments</p> <p><b>Computing:</b> Algorithms and debugging.</p> <p><b>RSE:</b> Keeping Safe &amp; Emotional Wellbeing.</p>	<p><b>English:</b> Fiction Unit: Narrative: Wisp – A story of hope.</p> <p><b>Maths:</b> Column addition, 2/4/8 times tables, Column subtraction.</p> <p><b>Religion:</b> Lent, Holy Week.</p> <p><b>Science:</b> Light.</p> <p><b>History:</b> Ancient Egypt</p> <p><b>Geography:</b> North America</p> <p><b>Art:</b> Craft and design: Ancient Egyptian scrolls</p> <p><b>D.T.:</b> Mechanisms: Pneumatic Toys</p> <p><b>P.E.:</b> Invasion: Tag Rugby &amp; Dance: Weather</p> <p><b>Music:</b> Pentatonic melodies and composition. Theme: Chinese New Year.</p> <p><b>Computing:</b> Creating Media: video trailers</p> <p><b>RSE:</b> Religious Understanding, Personal Relationships: Me, my body, my health, Keeping Safe &amp; Emotional Wellbeing</p> <p>French: Colours, Numbers 20-50</p>	<p><b>English:</b> Fiction Unit: Narrative: Farther. Non-Fiction Unit: Factual Script: Once upon a Raindrop.</p> <p><b>Maths:</b> Fractions.</p> <p><b>Religion:</b> Living as Followers of Jesus Today, Holy Week</p> <p><b>Science:</b> States of Matter.</p> <p><b>History:</b> Anglo-Saxons and Vikings.</p> <p><b>Geography:</b> Rainforests.</p> <p><b>Art:</b> Painting and Mixed Media – Light and Dark</p> <p><b>D.T.:</b> Mechanical Systems - Slingshot.</p> <p><b>P.E.:</b> Tag Rugby and Dance</p> <p><b>Music:</b> Ukele</p> <p><b>Computing:</b> Data Handling.</p> <p><b>RSE:</b> Changing Me.</p> <p>French: Clothes – Getting Dressed.</p>	<p><b>English:</b> Poetry Unit: Narrative Poem: The Highwayman.</p> <p><b>Maths:</b> Decimal fractions, Factors, multiples and primes</p> <p><b>Religion:</b> Lent, Holy Week</p> <p><b>Science:</b> Properties and changes of materials</p> <p><b>History:</b> The Mayans</p> <p><b>Geography:</b> Volcanoes and Earthquakes</p> <p><b>Art:</b> Drawing 'I need space'</p> <p><b>D.T.:</b> Mechanical systems: pop up books</p> <p><b>P.E.:</b> Invasion: Hockey, OAA: Communication</p> <p><b>Music:</b> Blues</p> <p><b>Computing:</b> Stop motion animation</p> <p><b>RSE:</b> Peer pressure, Cyber bullying, types of abuse</p> <p>French: French around the World</p>	<p><b>English:</b> Fiction Unit: Ghost Narrative: Thornhill.</p> <p><b>Maths:</b> Perimeter, Area, Volume</p> <p><b>Religion:</b> Lent, Holy Week</p> <p><b>Science:</b> Light</p> <p><b>History:</b> Local Study: Industrial Revolution and 'birth' of the Black Country.</p> <p><b>Geography:</b> N/A</p> <p><b>Art:</b> Painting and mixed media: artist</p> <p><b>D.T.:</b> Electrical systems – steady hand game</p> <p><b>P.E.:</b> Hockey</p> <p><b>Music:</b> Pop Art and Music</p> <p><b>Computing:</b> Data handling</p> <p><b>RSE:</b> Girls' and boys' bodies</p> <p>French: Describe myself</p>



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	Y1	Y2	Y3	Y4	Y5	Y6
Summer 1	<p><b>English:</b> Fiction Unit: Narrative: The Way Back Home. NF Unit: Recount: Our Trip to the Woods.</p> <p><b>Maths:</b> Number and place value: Numbers 0-20 Number facts: Unitising and coin recognition</p> <p><b>Religion:</b> Easter, Pentecost, Sharing Jesus's Life.</p> <p><b>Science:</b> Animals including Humans</p> <p><b>History:</b> Intrepid Explorers</p> <p><b>Geography:</b> Local Area</p> <p><b>Art:</b> Sculpture and 3D: Paper Play</p> <p><b>D.T.:</b> Mechanisms: Wheels and Axles</p> <p><b>P.E.:</b> Locomotion: Jumping Games for understanding</p> <p><b>Music:</b> Musical Vocabulary – Under the sea</p> <p><b>Computing:</b> Programming 2</p> <p><b>RSE:</b> Keeping Safe</p>	<p><b>English:</b> Fiction: Narrative: The Owl who was afraid. NF Unit: Instructions: How to make a bird feeder.</p> <p><b>Maths:</b> Money, Fractions, Time, Position and direction,</p> <p><b>Religion:</b> Easter, Pentecost.</p> <p><b>Science:</b> Plants</p> <p><b>History:</b> Brunel's Bridges Village, Zambia</p> <p><b>Art:</b> Sculpture and 3D: Clay houses</p> <p><b>D.T.:</b> Textiles- Pouches</p> <p><b>P.E.:</b> Locomotion: Jumping Games For Understanding</p> <p><b>Music:</b> Musical Me</p> <p><b>Computing:</b> Programming: Scratch</p> <p><b>RSE:</b> Keeping Safe</p>	<p><b>English:</b> Poetry Unit: I Asked the Little Boy who Cannot See. Fiction Unit: Myths and legends: Theseus and the Minotaur.</p> <p><b>Maths:</b> Unit Fractions.</p> <p><b>Religion:</b> Easter, Pentecost.</p> <p><b>Science:</b> Plants.</p> <p><b>History:</b> Ancient Egypt and Roman Empire and Rule</p> <p><b>Geography:</b> Rio &amp; Southeast Brazil.</p> <p><b>Art:</b> Sculpture and 3D: Abstract shape and space</p> <p><b>D.T.:</b> Food: Eating Seasonally</p> <p><b>P.E.:</b> Net / Wall Tennis</p> <p><b>Music:</b> Traditional Instruments and improvisation –Theme: India.</p> <p><b>Computing:</b> Programming: Scratch</p> <p><b>RSE:</b> Keeping Safe</p> <p><b>French:</b> The Date and Birthdays, The very hungry caterpillar.</p>	<p><b>English:</b> Fiction Unit: Fantasy: The Lost Thing. Non-Fiction Unit: Balanced Argument: Should we feed animals at National Parks?</p> <p><b>Maths:</b> Geometry.</p> <p><b>Religion:</b> Easter, Pentecost</p> <p><b>Science:</b> Sound.</p> <p><b>History:</b> British History Heroes.</p> <p><b>Geography:</b> South America – The Amazon</p> <p><b>Art:</b> Craft and Design – Fabric of Nature.</p> <p><b>D.T.:</b> Adapting a Recipe.</p> <p><b>P.E.:</b> Wall Tennis</p> <p><b>Music:</b> Uekele.</p> <p><b>Computing:</b> Programming 2 – Computational Thinking.</p> <p><b>RSE:</b> Keeping Safe</p> <p><b>French:</b> French Numbers, Calendars and Birthdays.</p>	<p><b>English:</b> Non-Fiction Unit: Journal: Mars Transmission. Poetry Unit: Rhyming</p> <p><b>Structured Poem:</b> The Most Dangerous Animal in the World.</p> <p><b>Maths:</b> Fractions, Properties of shapes</p> <p><b>Religion:</b> Easter, Pentecost</p> <p><b>Science:</b> Earth and Space</p> <p><b>History:</b> Henry VIII V The Church</p> <p><b>Geography:</b> Europe and the Mediterranean</p> <p><b>Art:</b> Sculpture and 3D</p> <p><b>D.T.:</b> Cooking and Nutrition: Developing a recipe</p> <p><b>P.E.:</b> Striking and Fielding, Rounders</p> <p><b>Music:</b> South and West Africa</p> <p><b>Computing:</b> Programming</p> <p><b>RSE:</b> Keeping Safe</p> <p><b>French:</b> Nationalities, Nombres 50-100</p>	<p><b>English:</b> Fiction Unit: Adventure: Kensuke's Kingdom. GPS SATs.</p> <p><b>Maths:</b> SATs revision and consolidation</p> <p><b>Religion:</b> Easter, Pentecost</p> <p><b>Science:</b> Evolution and inheritance</p> <p><b>History:</b> Ancient Greeks: Legacy</p> <p><b>Geography:</b> Local area and region</p> <p><b>Art:</b> Sculpture and 3D – making memories</p> <p><b>D.T.:</b> Mechanicak systems – automata toys.</p> <p><b>P.E.:</b> Rounders</p> <p><b>Music:</b> Baroque</p> <p><b>Computing:</b> programming</p> <p><b>RSE:</b> Keeping Safe</p> <p><b>French:</b> Clothes and in town</p>



# St. Mary's Catholic Primary School

## School Curriculum Overview: 2023-24



	Y1	Y2	Y3	Y4	Y5	Y6
Summer 2	<p><b>English:</b> Fiction Unit: Narrative: The Storm Whale. Poetry Unit: Rhyming Poem: When I am by myself.</p> <p><b>Maths:</b> Number facts: Unitising and coin recognition</p> <p>Other: Position and direction, Time</p> <p><b>Religion:</b> Faith fortnight, Following Jesus.</p> <p><b>Science:</b> Science week.</p> <p>Seasonal Changes: Summer. Opportunity to be flexible for units.</p> <p><b>History:</b> Intrepid Explorers</p> <p><b>Geography:</b> Local Area</p> <p><b>Art:</b> Sculpture and 3D: Paper Play</p> <p><b>D.T.:</b> Textiles: Puppets</p> <p><b>P.E.:</b> Health and Wellbeing</p> <p><b>Music:</b> Pitch and Tempo – Superheroes</p> <p><b>Computing:</b> Online Safety</p> <p><b>RSE:</b> Community &amp; Living in the wider world</p>	<p><b>English:</b> Fiction Unit: Narrative: Milo Imagines. Poetry Unit: Desk Diddler.</p> <p><b>Maths:</b> Multiplication and division (doubling, halving, quotitive and partitive division)</p> <p>Sense of measure (capacity, volume, mass)</p> <p><b>Religion:</b> Faith fortnight, Our Church, The Mass, Parables &amp; Miracles.</p> <p><b>Science:</b> Living things and their habitats</p> <p>Science Week</p> <p><b>History:</b> Brunel's Bridges</p> <p><b>Geography:</b> Mugumareno Village, Zambia</p> <p><b>Art:</b> Sculpture &amp; 3D-Clay Houses</p> <p><b>D.T.:</b> Mechanisms- Fairground Wheel</p> <p><b>P.E.:</b> Health and Wellbeing</p> <p>Team Building</p> <p><b>Music:</b> Myths and Legends</p> <p><b>Computing:</b> Online Safety</p> <p><b>RSE:</b> Community &amp; Living in the wider world</p>	<p><b>English:</b> Fiction Unit: Narrative Adventure: The BFG. Non-Fiction Unit: Diary: Roman Diary Entry.</p> <p><b>Maths:</b> Non-unit fractions, Parallel and perpendicular sides in polygons, time.</p> <p><b>Religion:</b> Faith fortnight, The Eucharist is a thanksgiving to God (Reconciliation recap in prep. For FHC).</p> <p><b>Science:</b> Science Week.</p> <p><b>History:</b> Roman Empire and Rule</p> <p><b>Geography:</b> Rio &amp; Southeast Brazil.</p> <p><b>Art:</b> Sculpture and 3D: Abstract shape and space</p> <p><b>D.T.:</b> Textiles: Egyptian Collars.</p> <p><b>P.E.:</b> Athletics</p> <p><b>Music:</b> Traditional Instruments and improvisation –Theme: India.</p> <p><b>Computing:</b> Online Safety</p> <p><b>RSE:</b> Community &amp; Living in the wider world</p> <p>French: My family, At the farm.</p>	<p><b>English:</b> Poetry Unit: Bullying: Still I Rise. Non-Fiction Unit: News Report: The Wizards of Once.</p> <p><b>Maths:</b></p> <p><b>Religion:</b> Faith fortnight</p> <p>Sharing in the Life of Christ, Special Roles and Responsibilities.</p> <p><b>Science:</b> Science week.</p> <p><b>History:</b> British History Heroes.</p> <p><b>Geography:</b> South America – The Amazon.</p> <p><b>Art:</b> Craft and design: Fabric of nature</p> <p><b>D.T.:</b> Digital world: Mindful moments timer</p> <p><b>P.E.:</b> Athletics.</p> <p><b>Music:</b> Uekele</p> <p><b>Computing:</b> Online Safety.</p> <p><b>RSE:</b> Community &amp; Living in the wider world</p> <p>French: Food – Miam Miam!</p>	<p><b>English:</b> Fiction Unit: Narrative Adventure: The Explorer. Non-Fiction Unit: Discussion Text: Shakespeare's Macbeth.</p> <p><b>Maths:</b> Converting units, Angles</p> <p><b>Religion:</b> Faith fortnight, The Work of the Apostles, Marriage and Holy Orders</p> <p><b>Science:</b> Animals including humans, Science week</p> <p><b>History:</b> Henry VIII v The Church</p> <p><b>Geography:</b> Europe and the Mediterranean</p> <p><b>Art:</b> Sculpture and 3D</p> <p><b>D.T.:</b> Electrical systems: Doodlers</p> <p><b>P.E.:</b> Athletics</p> <p><b>Music:</b> Composition to represent colour(Holi Festival)</p> <p><b>Computing:</b> Online Safety</p> <p><b>RSE:</b> Religious understanding &amp; Living in the Wider World</p> <p>French: Money, At the supermarket</p>	<p><b>English:</b> Non-Fiction Unit: Speech: Greta Thunberg. Fiction Unit: Shakespeare Focus.</p> <p><b>Maths:</b> Algebra and high school transition project</p> <p><b>Religion:</b> Baptism and Confirmation</p> <p><b>Science:</b> Science week activities</p> <p><b>History:</b> Ancient Greeks: Legacy</p> <p><b>Geography:</b> Local area and region</p> <p><b>Art:</b> Sculpture and 3D – making memories</p> <p><b>D.T.:</b> Come dine with me</p> <p><b>P.E.:</b> Athletics</p> <p><b>Music:</b> Composing a leaver's song.</p> <p><b>Computing:</b> History of computers</p> <p><b>RSE:</b> Religious understanding &amp; Living in the Wider World</p> <p>French: occupations</p>